

Lecture Notes & Response Assignment

Winter 2017



Taking good notes is an important skill for any university student to have and you will have extensive opportunities to learn note-taking skills in IFP010Y. One important issue in note-taking is how to synthesize material from class lectures and connect it to discussions and readings. While it is important to record what happened in lecture, what matters most is how to use that information and apply it.

This assignment is both a group project and an individual project. Each group of 3 students is responsible for maintaining a Google Document of class notes for ONE lecture from weeks 2 to 10 of the Winter semester. Your online notes should not simply transcribe what was said in class. They should include:

1. A 250-300 word summary of lecture and discussion. **This is the group part of your assignment.** What was the main point of the class? What were some key themes explored? What were the main examples used? You will meet with your group and discuss this section together and write it together on Google Doc. (This is similar to the Leader role in ARC – in your CRW class)
2. Each member of the group will choose one passage from the readings assigned to tutorial and write an explanation of how they relate to the main point of the lecture. This section is designed to help you see the connections between the tutorials and the lectures. (Connector role in ARC)
3. Each member of the group will provide two key terms and a definition and significance for each. Key terms can be concepts (e.g. legalism or Pax Romana) or people/events/places. This section is designed to help you practice for part 2 of your final exam. (This is similar to the Contextualizer/Highlighter role in ARC)
4. Each member of the group will provide one image that connects to a point made in lecture with a short explanation of how it is connected. You must give a full bibliographic citation of the image that includes its author and date of creation. You can also create your own image. (This is similar to the Visualizer role in ARC)

You must complete the above segments of the assignment by SUNDAY at midnight on the week that your topic was covered IN TUTORIAL. Over the course of the semester, you'll also be responsible for updating the page based on further class discussions that relate to your topic and based on the comments that your TA make on your submission.

Sign up will take place online through a Google Doc.

A few important notes...

1. **DON'T DIVIDE UP THE SUMMARY!** Being able to collaborate with others is an important skill to have. We will discuss in tutorial some strategies to summarizing the lecture.
2. Remember to sign into your Google account to be able to see the assignment folder. Do not wait to do that until your assignment is due. We will use time in tutorial to log into Google Doc.
3. **GRADING** - Your notes is worth 10% of your total grade (4% for the group mark and 6% individual mark). We will add the grades to Portal for notes posted on Sunday nights by the following Friday.

What are we looking for? How well your notes cover and discuss:

- a) The main point of the class
- b) The image you selected
- c) The passages
- d) The key terms

We will post comments about your notes on the Google Doc.

We will post your marks for your notes through Blackboard, if you **REVISE** your submission after we have posted our comments, your grade can go up. You have one week after we've submitted your grade and made our comments on your entry to complete those revisions.

List of lectures and due dates

| Date of lecture | Due date | Topic |
|------------------------|-----------------|--|
| Jan 17 | Jan 29 | Learning about the Body: The New Scientific Method and the Scientific Revolution |
| Jan 19 | Jan 29 | The Industrial Revolution as a Global Phenomenon |
| Jan 24 | Feb 5 | The Enlightenment: The Birth of Human Rights? |
| Jan 26 | Feb 5 | Enlightenment and Revolution |

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| Jan 31 | Feb 12 | Capitalism & Communism |
| Feb 02 | Feb 12 | Nations & Nationalism |
| Feb 07 | Feb 19 | Mass Society & Mass Politics: The Suffrage Movement |
| Feb 09 | Feb 19 | Mass Migration |
| Feb 14 | Mar 05 | The age of imperialism: causes and consequences |
| Feb 16 | Mar 05 | The age of imperialism: the case of tea |
| Feb 28 | Mar 12 | Resistance to imperialism: Westernization and Modernization |
| Mar 02 | Mar 12 | Resistance to Imperialism: Westernization and Modernization |
| Mar 07 | Mar 19 | The War that would end all Wars: the first world war |
| Mar 09 | Mar 19 | Economic Collapse and the Second World War |
| Mar 14 | Mar 26 | Scientific racism and the Holocaust |
| Mar 16 | Mar 26 | The Making of Communist Societies: Global Communism |
| Mar 21 | Apr 02 | The Cold War and the Third World |
| Mar 23 | Apr 02 | Decolonization & New Democracy Movements |